

## **The Travelling Koala: Spanish School for English Speakers**

### **ADVANCED C (REVISION)**

#### **Thematic Overview:**

In this course, we do a lot of conversation. Conversation topics vary from week to week, and include:

- Climate Change and Sustainable Living
- Films in Latin America and Spain: how they relate to society
- Latin American, Spanish, and Australian Literature and Books
- The Mayas and the Aztecs: their history and how they relate to the world today
- Science and Technology in Spain, Latin America, and Australia

Every week, students study/prepare for the conversation topic. There is no certain 'level' of conversation that is required of students - questions are asked/modified and responded to in accordance with the level and aims of each student - this is a no-stress environment! The grammar ideas laid out below are also incorporated into and prompted for use in the conversation topics - the idea is to put what we've learned into action.

#### **Grammatical Overview:**

##### **The main ideas are:**

- 1. Present Subjunctive**
- 2. Past subjunctive**
- 3. Command forms**

\*We will only dedicate one week to each topic formally, although the ideas presented in everything below will be prompted during the conversation weeks.

#### **Revision of Commands**

- In the Ud., tú, vosotros and Uds. forms.
- E.g.: ¡haz tu tarea! (do your homework!)  
The present subjunctive conjugations of regular verbs
- E.g.: hable, hables, hable, hablemos etc.

### Revision of the present subjunctive: giving soft commands

- Using indicative and subjunctive clauses together.
- E.g.: quiero que él lo haga (I want him to do it)
- E.g.: te sugiero que no compres ese carro (I suggest that you don't buy that car).  
The present subjunctive: expressing the future with 'cuando'
- Using subjunctive and future clauses together.
- E.g.: Cuando me gradúe, viajaré por todo el mundo (when I graduate, I'll travel around the world)  
The present subjunctive: irregular verbs

### Revision of the irregular endings for the present subjunctive

i.e. sea, seas, sea, haga, hagas, haga etc.

### Revision of the present subjunctive: expressing the idea of having 'someone else do it', as well as wishing particular things (ojalá (que))

- The use of que and the word ojalá with the present subjunctive.
- E.g.: ¡Que Juan lave los platos! (get Juan to wash the dishes!)
- E.g.: Qjalá no llueva mañana (hopefully it doesn't rain tomorrow)

### Revision of present subjunctive: adverbial and adjectival clauses.

- Using indicative and subjunctive clauses together.
- E.g.: voy a hacerlo, con tal de que ellos me acompañen (I'm going to do it, provided they come with me)

### Revision of present subjunctive: negation and doubt

- Using indicative and subjunctive clauses together.
- E.g.: no creo que sea una buena idea (I don't think it's a good idea)

### Revision of present subjunctive: opinions and emotions

- Using indicative and subjunctive clauses together.
- E.g.: estoy feliz que ustedes estén aquí (I'm happy that you guys are here)

### Revision of the past subjunctive (only one week for everything related to the past subjunctive)

- The conjugations: fuera, fueras, fuera...tuviera, tuvieras, tuviera
- Hubiera, hubieras, hubiera estado etc.

**Revision of If clauses and hypothetical situations: indicative VS subjunctive VS other uses**

- E.g.: si tuviera tiempo, lo haría.....si fueras rico, comprarías esa casa.....si tienes tiempo, lo puedes hacer mañana etc.