

## The Travelling Koala: Spanish School for English Speakers

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### INTERMEDIATE B (MIDDLE INTERMEDIATE)

#### Thematic Overview

During this course we are going to be talking about our family, who we look like (or who we don't look like!) and who we get along with (or who we don't get along so well with!). We'll talk about meeting up with friends and family, what we like to do with them and our relationships with these people.

We'll also talk about what's good or interesting about the places we've been to or the places we live, as well as discussing our obligations (what we have to do /should do) during our daily lives.

Have you ever wondered how to report back to someone else about what someone has mentioned or told you? We will be covering the past tenses as they relate to narration and reported events – crucial for storytelling.

Later in the course, we will go more in depth with storytelling. Have you ever wondered how to talk about what was happening or what you were doing when something suddenly took place, or what you were going to do when something else happened instead?

We will look at how to make exclamations and comment on strange or wonderful things you see, whether they're family photos, a beautiful view while travelling, or a simple observation while walking down the street.

We will explore our past lives at university, high school, primary school, and childhood in general. As we wrap up the course, you will be able to talk about whichever aspect of your (or someone else's) past that you wish.

Last but far from least, we will look at world news in Spanish in quite a bit of depth, using resources that are challenging and interesting for students, but also accessible and not too bogged down in obscure jargon.

#### Grammatical Overview

##### Reciprocal verbs, lo, numbers and necessities

- **parecerse, encontrarse, llevarse bien con**
- **lo que, bueno, lo interesante etc.**
- **numbers beyond 100**
- **tener que, deber, necesitar, tener ganas de etc.**

##### The finer points of adjectives

- Is the position of adjectives always after the noun in Spanish? E.g.: “mi amigo viejo vs. mi viejo amigo”
- How many different types of adjectives are there?

### Reported speech: the preterit, imperfect, conditional and future

- preterit = hablé, hablaste etc., imperfect = hablaba, hablabas etc., conditional = hablaría, hablarías etc., future = hablaré, hablarás etc.

### More than one indirect object pronoun in a sentence (double object pronouns)

- Examining exchanges with the famous se lo /se la etc. pronoun combinations...

### Revision Workshop: relationships, likes and dislikes, obligations and necessities

### Talking about the past: the preterit and imperfect together

- Expressing what happened in a narrative which is a past action was progress. E.g.: “I was walking down the street when it started to rain – caminaba por la calle cuando empezó a llover”.

### The preterit and imperfect continued

- More practice with the preterit and imperfect, and how they contrast to the other tense we have learnt, the present perfect (he trabajado, has trabajado etc.)

### The imperfect & ‘State Verbs’ /Iba + inf/ verbs with a different meaning

- Talking about what we were going to do (as opposed to what actually happened), talking about emotional states in the past, and how some verbs vary their meaning in the preterit /imperfect. E.g.: conocí = I met, conocía = I knew /used to know.

### Exclamations and interjections

- Qué, cuánto & tan as they are used in exclamations.

### Revision Workshop: conversation about university /childhood with an overview of all the tenses